

## Call for Papers

The CLaSIC 2014 Organising Committee invites proposals for paper and poster presentations related to the conference theme. Submissions are to be made online at the CLaSIC 2014 homepage **by latest 31 May 2014**. Submissions on other topics may also be considered, but preference will be given to those directly related to the published sub-themes. Enquiries can be directed to the Secretary at [clasic2014@nus.edu.sg](mailto:clasic2014@nus.edu.sg).

## Registration

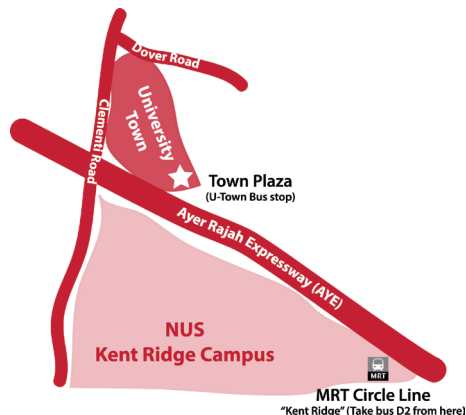
Registration for the conference will open in June 2014. Participants are requested to register online at the CLaSIC 2014 homepage. Registration fee includes admission to conference proceedings, conference materials (handbook, proceedings, conference bag), morning and afternoon tea breaks, and a closing lunch on Day 3. There is also an attractive social programme with a conference dinner and an excursion.

## Registration Fee

- SGD 420 (early-bird rate till 30 September 2014)
- SGD 490 (standard rate after 30 September 2014)

## Conference Venue

National University of Singapore, University Town, Town Plaza.



## About the Centre for Language Studies

The Centre for Language Studies teaches 12 languages (Arabic, Chinese, French, German, Hindi, Indonesian, Japanese, Korean, Malay, Tamil, Thai, and Vietnamese) to almost 3000 students per semester and has about 40 full-time and 80 part-time academic staff. Faculty members engage in research in second and foreign language education, focusing on both theoretical and applied aspects. It has made significant inroads in the application of technology to language learning and in materials development. It is the publisher of the Electronic Journal of Foreign Language Teaching (e-FLT), an online international refereed journal. Further details about the Centre for Language Studies and the conference can be found at the following URLs:

CLS homepage

<http://www.fas.nus.edu.sg/cls/>

CLaSIC 2014 homepage

<http://www.fas.nus.edu.sg/cls/CLaSIC/clasic2014/>

e-FLT homepage

<http://e-flt.nus.edu.sg/>

## Enquiries

All correspondence should be addressed to

[clasic2014@nus.edu.sg](mailto:clasic2014@nus.edu.sg).



## The Sixth CLS International Conference



## Knowledge, Skills and Competencies in Foreign Language Education

Singapore, 4–6 December 2014

<http://www.fas.nus.edu.sg/cls/CLaSIC/clasic2014>



### Conference Theme

Competence is built upon a range of knowledge and skills, and enables one to perform tasks successfully and effectively. In language education, communicative competence has long been identified as a major objective of learning. Reflecting the intricacies of human interactions and communication, communicative competence is a highly complex construct encompassing an array of sub-competencies such as linguistic skills and proficiencies, knowledge of sociocultural and sociopragmatic codes, and the ability to engage in textual and conversational discourse. Findings from research in second language acquisition, linguistics, cognitive psychology and other related disciplines have also pointed to the significance of other factors that can contribute to the attainment of communicative competence or are themselves desirable objectives of foreign language learning. These include such notions as autonomy, learning and metacognitive competence, intercultural competence, digital literacy, and teacher/learner beliefs and assumptions.

CLaSIC 2014 provides a platform for researchers, scholars, practitioners and developers in the area of foreign language education to share and discuss findings and insights pertaining to the role and development of communicative competence, as well as other critical forms of knowledge, skills and competencies for foreign language teaching and learning.

### Keynote Speakers

- Anna Uhl Chamot (George Washington University, USA)
- Rod Ellis (University of Auckland, NZ)
- Mike Levy (University of Queensland, Australia)
- Naoko Taguchi (Carnegie Mellon University, USA)

### Sub-Themes

The Organising Committee invites proposals for paper and poster presentations on knowledge, skills and competencies related to the following areas of foreign language education:

- Four skills of language learning
- Grammar and vocabulary acquisition
- Communicative competence
- Culture-related competencies
- Learner strategies and learner autonomy
- Technology and language education
- Pragmatics in language learning
- Curriculum development and syllabus design
- Assessment and evaluation
- Teacher education
- Motivational strategies
- Beliefs and assumptions



### About CLaSIC

CLaSIC is a biennial conference organised by the Centre for Language Studies of the National University of Singapore, and aims to bring together academics, researchers and professionals from Asia and beyond for a productive and meaningful exchange of insights, experiences, views and perspectives on current and future developments in foreign language teaching and learning. The conference serves as a platform for participants to report on current research and practices in foreign language education and related disciplines. Since the inaugural conference in December 2004, CLaSIC has been a resounding success, drawing researchers and professionals from all over the world. Leading scholars in foreign language education, applied linguistics and second language acquisition have featured as keynote speakers, among them Anna Uhl Chamot, William Littlewood, Richard Schmidt, Elaine Tarone, Amy Tsui, Michael Byram, and Claire Kramsch.

Four scholarly volumes with selected papers from CLaSIC 2004, 2006, 2008 and 2010 have been published by the international publishing house, De Gruyter Mouton (Boston and Berlin). The last of these four volumes is titled *Perspectives on Individual Characteristics and Foreign Language Education*. A fifth volume with selected papers from CLaSIC 2012 is currently in preparation.

### Asia-Pacific Symposium for the Teaching of Asian Languages

In 2008, CLaSIC hosted for the first time a symposium on Asian languages teaching jointly with the Australian National University. The symposium has since been expanded and involved further reputable partners such as Arizona State University, Chinese University of Hong Kong, University of Hawai'i, La Trobe University, University of Madison-Wisconsin and Tokyo University of Foreign Studies in 2010 and 2012.