

Call for Papers

The CLaSIC 2010 Organising Committee invites proposals for paper and poster presentations related to the conference theme. Submissions are to be made online at the CLaSIC 2010 homepage by latest 31 May 2010. Submissions on other topics may also be considered, but preference will be given to those directly related to the published sub-themes. Enquiries can be directed to the Secretary at clasic2010@nus.edu.sg.

Registration

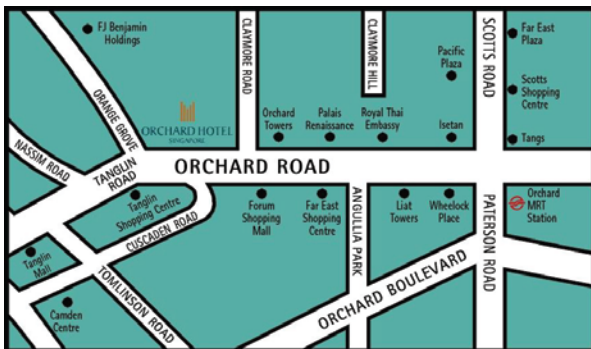
Registration for the conference will open in May 2010. Participants are requested to register online at the CLaSIC 2010 homepage. Registration fee includes admission to conference proceedings, conference materials (handbook, proceedings, conference bag), as well as all teas and lunches. There is also an attractive social programme with a conference dinner and an excursion.

Registration fee:

- SGD 420 (early-bird rate till 30 September 2010)
- SGD 480 (standard rate after 30 September 2010)

Conference Venue

Orchard Hotel Singapore
442 Orchard Road, Singapore 238879



About the Centre for Language Studies

The CLS teaches 12 different languages (Arabic, Chinese, French, German, Hindi, Indonesian, Japanese, Korean, Malay, Tamil, Thai, and Vietnamese) to over 2500 students per semester and has around 40 full-time and some 80 part-time academic staff. Faculty members engage in research in second and foreign language education, focusing on both theoretical and applied aspects. It has made significant inroads in the application of technology to language learning and in materials development. It is the publisher of the Electronic Journal of Foreign Language Teaching (e-FLT), an online international refereed journal. Further details about the CLS, e-FLT and the conference can be found at the following URLs:

CLS homepage

<http://www.fas.nus.edu.sg/cls/>

CLaSIC 2010 homepage

<http://www.fas.nus.edu.sg/cls/clasic2010/>

e-FLT homepage

<http://e-flt.nus.edu.sg/>

Enquiries

All correspondence should be addressed to
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The Fourth CLS International Conference

CLaSIC 2010

Individual Characteristics and
Subjective Variables
in Language Learning

Singapore, 2-4 December 2010

<http://www.fas.nus.edu.sg/cls/clasic2010/>

CLaSIC 2010: INDIVIDUAL CHARACTERISTICS AND SUBJECTIVE VARIABLES IN LANGUAGE LEARNING

Over the decades, research has rejected views of learners as passive processors and highlighted instead their subject roles in learning. It is evident to researchers and practitioners that learner characteristics such as age, gender, aptitudes, motivation, beliefs, metacognition and learning strategies contribute directly or indirectly to learning processes and outcomes. In view of the vast differences between individuals, each learner biography becomes in effect an individual case study. Yet these individual characteristics and subjective variables interact with factors external to the learners, including especially the cultural background, social environment and educational context, thus underlining the fact that learners are, at the same time, social beings. In selecting this theme, CLaSIC 2010 acknowledges the undoubted importance of learners' – and teachers' – individual characteristics for foreign language education. It hopes to engage participants in a fruitful and rewarding discussion of these issues and to draw insightful conclusions for research and practice.



Keynote Speakers

- Karin Aguado (University of Kassel)
- Naoko Aoki (Osaka University)
- Richard Schmidt (University of Hawai'i)
- Minglang Zhou (University of Maryland)

Sub-Themes

- Cognitive Factors in Language Teaching and Learning
- Affect in Language Teaching and Learning
- Language Learning Anxiety and Fear
- Teacher/Learner Beliefs, Attitudes and Assumptions
- Subjective Theories and Language Teaching and Learning
- Language Learning Motivation and Motivational Strategies
- Self-Concept and Self-Efficacy
- Metacognition and Language Learning Strategies
- Learner Characteristics and Individual Differences
- Cultural and Individual Notions of Autonomy
- Constructivist Approach to Language Learning
- Narrative and Life Story



About CLaSIC

CLaSIC is a biennial conference organised by the Centre for Language Studies (CLS) of the National University of Singapore (NUS), and aims to bring together academics, researchers and professionals from Asia and beyond for a productive and meaningful exchange of insights, experiences, views and perspectives on current and future developments in foreign language teaching and learning. The conference serves as a platform for participants to report on current research and practices in foreign language education and related disciplines.

Since the inaugural conference in December 2004, CLaSIC has been a resounding success, drawing researchers and professionals from all over the world. Leading scholars in foreign language education, applied linguistics and second language acquisition have featured as keynote speakers, among them Anna Uhl Chamot, Hermann Funk, Cornelius Kubler, William Littlewood, Amy Tsui and Mayumi Usami.

Two scholarly volumes have been published with selected papers from CLaSIC 2004 and 2006, titled "Foreign Language Teaching in Asia and Beyond: Current Perspectives and Future Directions" and "Processes and Process-Oriented Foreign Language Teaching and Learning". A third volume of selected papers from CLaSIC 2008 will be published in 2010. The papers for these volumes were selected and validated by scientific committees comprising established international academics.

CLaSIC constantly innovates! A symposium on Asian languages teaching, co-organised with the Australian National University, was initiated in 2008. The symposium will remain a regular feature of CLaSIC with the participation of even more reputable university partners.